### Academic Year 2021/22

### **Master of Arts in Linguistics**

Code: 4140 F/P

#### Notes

- (i) These programme regulations should be read in conjunction with the University's Taught Programme Regulations.
- (ii) A core module is a module which a student must pass.
- (iii) A compulsory module is a module which a student is required to study.
- (iv) All modules are delivered in Linear mode unless stated otherwise as Block, eLearning or distance learning.

### 1. Programme structure

- (a) The programmes are available for study in both full-time and part-time (excluding Language Acquisition Research) modes.
- (b) The period of study for full-time mode shall be 1 year for Masters and eight months for Diploma starting in September. The period of study for part-time mode shall normally be 2 years starting in September. The Language Acquisition Research Pathway is not offered in part-time mode.
- (c) The programme comprises 2 taught Pathways (English Language Taught Pathway or English Acquisition Taught Pathway) and 1 Language Acquisition Research Pathway (the latter available to NINE-DTP students only); It comprises modules to a credit value of 180.
- (d) The dissertation must be written according to the pathway the student is following; likewise, dissertation supervisor choice must be in accordance with the pathway.

### English Language Taught Pathway or Language Acquisition Taught Pathway (Full time):

(e) Candidates on both taught Pathways shall take the following compulsory modules:

Code	Descriptive title	Total	Credits	Credits	Credits	Level	Туре	Mode
		Credits	Sem 1	Sem 2	Sem 3			
SEL8500	Research Methods in Language and Linguistics	20	10	10		7	core	
SEL8510	MA Linguistics Dissertation	60			60	7		

(f) Candidates on both taught Pathways shall take one of the following 20-credit modules/module combinations:

Code	Descriptive title	Total	Credits	Credits	Credits	Level	Туре	Mode
		Credits	Sem 1	Sem 2	Sem 3			
SEL8026	Generative Syntax	20	20			7		

SEL8116	Syntactic Analysis	10	10		7	
and						
SEL8117	Phonetics and	10	10		7	
	Phonology					
SEL8154	Issues in Phonological	20	20		7	
	Theory I					

# (g) **English Language taught Pathway** candidates shall take 40 credits from the following modules:

Code	Descriptive title	Total	Credits	Credits	Credits	Level	Туре	Mode
		Credits	Sem 1	Sem 2	Sem 3			
SEL8163	The Sociolinguistics of	20	20			7		
	Language and Society							
SEL8361	The Social History of	20		20		7		
	English							
SEL8204	Lexical Innovation	20		20		7		

# (h) **Language Acquisition taught Pathway** candidates shall take 40 credits from the following modules:

Code	Descriptive title	Total	Credits	Credits	Credits	Level	Туре	Mode
		Credits	Sem 1	Sem 2	Sem 3			
SEL8040	Neurocognition of	20		20		7		
	Language Development							
SEL8338	Phonology in Second	20		20		7		
	Language Acquisition							
SEL8683	Topics in Multilingualism	20		20		7		
SEL8687	Language Acquisition	20	20			7		

(i) Candidates on both taught Pathways must take 40 credits from the following list of additional modules or with the DPD's permission, students can take relevant postgraduate modules, up to a maximum of 40 credits, offered by other Schools. a maximum of 40 credits, offered by other Schools.

Code	Descriptive title	Total	Credits	Credits	Credits	Level	Туре	Mode
		Credits	Sem 1	Sem 2	Sem 3			
SEL8026	Generative Syntax	20	20			7		
SEL8033	Origins and Evolution of	20	20			7		
	Language							
SEL8154	Issues in Phonological	20	20			7		
	Theory 1							
SEL8204	Lexical Innovation	20		20		7		
SEL8205	Issues in Phonological	20		20		7		
	Theory 2							
SEL8644	Topics in Language	20	20			7		
	Structure: Bengali							

SEL8683	Topics in Multilingualism	20	20	7	

(j) With the DPD's permission, students can take relevant postgraduate modules, up to a maximum of 40 credits, offered by other Schools. Students must seek permission from the other School prior to registering on the module. Students are expected to select modules having a credit value of not less than 50 and more than 70 in any one semester.

Language Acquisition Research Pathway candidates shall take the following compulsory modules:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Туре	Mode
HSS8002	Information skills	10	10			7		
HSS8004	Qualitative Methodology in the Arts, Humanities and Social Sciences	20		20		7		
HSS8007	Introduction to the Nature of Explanation and Enquiry	10	10			7		
SEL8040	Neurocognition of Language Development	20		20		7		
SEL8500	Research Methods in Language and Linguistics	20	10	10		7		
SEL8510	MA Linguistics Dissertation	60			60	7		
SEL8683	Topics in Multilingualism	20		20		7		
SEL8687	Language Acquisition	20	20			7		

### English Language Taught Pathway or English Acquisition Taught Pathway (Part time):

Part-time candidates shall aim to take 70 taught credits in Year 1. In Year 2 candidates will take 110 credits, 50 taught credits, along with the 60 credit dissertation.

(k) Year 1: All candidates shall take the following compulsory module:

Code	Descriptive title	Total	Credits	Credits	Credits	Level	Туре	Mode
		Credits	Sem 1	Sem 2	Sem 3			
SEL8511	Research Methods in	10	10			7		
	Language and							
	Linguistics I							

(I) Year 1: All candidates shall take one of the following 20-credit modules/ module combinations:

Code	Descriptive title	Total	Credits	Credits	Credits	Level	Туре	Mode
		Credits	Sem 1	Sem 2	Sem 3			
SEL8026	Generative Syntax	20	20			7		
SEL8116	Syntactic analysis	10	10			7		
and								
SEL8117	Phonetics and	10	10			7		
	Phonology							

In addition, all candidates shall take two 20-credit modules from their chosen pathway. Please see above for the choice of modules.

## (m) Year 2: All candidates shall take the following compulsory modules:

Code	Descriptive title	Total	Credits	Credits	Credits	Level	Туре	Mode
		Credits	Sem 1	Sem 2	Sem 3			
SEL8510	MA Linguistics	60			60	7		
	Dissertation							
SEL8512	Research Methods in	10		10		7		
	Language and							
	Linguistics II							

A further 40 credits shall be selected from the additional modules listed under (j) for the Language Acquisition taught Pathway.

## 2. Assessment methods

Details of the assessment pattern for each module are explained in the module outline forms.